Crash is game-based Bible curriculum focused on the child’s capacity to learn an application from scripture that can be applied in real life. The focus is on scriptural principles that promote healthy spiritual growth and a desire to explore the wonders of God.

1: Plant Those Seeds!

**THE POINT OF IMPACT!**
If I were a garden, God’s word would be the seed

**BIBLE TEXT**
Mark 4:1-9, 13-20

**MEMORY VERSE**
Mark 4:20 …like seed sown on good soil, hear the word, accept it, and produce a crop

**WHADDA YA THINK ITEM**
gardening gloves

**THINGS TO GET**
gardening gloves for each worker; timer; solid colored balls; Styrofoam cups; wrapped candy; colorful socks; suitcase; cardstock; sneakers; several nylon stockings, duct tape; packing peanuts

**FYI**
This is just for your info…

This first foundation series is written to help kids see the importance of receiving the word of God in their hearts. It is the word of God in us that produces faith throughout our lives. (Romans 10:17) This is the onlyparable that is told in 3 different gospels. A running theme throughout the Bible is that human outcomes were always determined by hearing, believing and acting on what God said.

*Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.* (Romans 10:17)
BRIDGE7

Use this time to connect with the kids as they come into your room/space. Ask their names. Call them by name.

Go around the room/circle and ask kids to share the best and worst part of their week. Make it optional. No kid should be forced to share. New kids might be reluctant at first but might open up in weeks to come.

Here are some additional questions you might try to Build A Bridge into the lives of the kids.

1. What surprising thing happened in school this week?
2. Who went someplace cool this week? Where? Tell us about it.
3. Who made a new friend? Who is it?

LOOKING OUT

Ask kids to tell you about something they did for someone else this week. Use this as a time every week to remind/encourage kids to think of others. Serving others is something that is trained. Remind kids of Mt. 5:16 “In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.”

THE POINT OF IMPACT!

Before you break into the large group time, tell the kids the Point of Impact phrase and ask what they think it means.

*If I were a garden, God’s word would be the seed*

Go to LARGE GROUP

LARGE GROUP 30-40 MINUTES

**PRAISE AND WORSHIP**

Lead kids in a time of praise and worship. We recommend 3-5 songs.

**SUITCASE CHALLENGE**

Write one word of the Point of Impact phrase on each piece of cardstock. Mix them up and put them in the suitcase. When you are ready to play,
bring out the suitcase and say, "Who's ready for the Suitcase Challenge?!" Encourage kids to wave their socks in the air if they would like to play. Quickly call up kids from one team. You will need the same number of kids as words in the phrase. Tell them that they will be timed to see how fast they can get the suitcase open, each kid pull out a word and stand in line holding out their words so that the phrase can be read by the seated kids. Next call up kids from the other team and challenge them to do the same. The team with the fastest time and, of course, the correct phrase wins.

### Duct Head

**STUFF TO GET:**
SEVERAL NYLON STOCKINGS, DUCT TAPE, & PACKING PEANUTS

Pick two teams of two kids each. Pick one kid from each team to be the "duct head." Place the nylon stocking over their heads and down to their noses. Wrap a strip of duct tape around their head sticky side out. Wrap it over their eyes. The stocking will keep it from sticking to their hair.

Dump a pile of packing peanuts on the floor and spread them out evenly. Direct the "duct head" to move his head around the floor and pick up the peanuts using the tape. His teammate will tell him where to go to pick up the peanuts. Allow one minute. Count the peanuts as you remove them from the "duct head."

Variation: This game can also be done with cotton balls.

### BLOOPERZ

Read the story including mistakes. The correct word is in parenthesis. Challenge kids to raise their sock when you make a mistake. Call on the kid who raises his sock first to tell you what you said wrong. Then ask who knows what it should have been. Again call on the kid who raises their sock first. When a mistake is caught, read the story over correctly.

**BIBLE REFERENCE**
Mark 4:1-9, 13-20

**STORY**

Jesus was surrounded by a huge crowd of *waitresses* (people). He was so crowded by everyone that he decided to get in a *hot air balloon* (boat) so he could teach the crowd without being squished. He told them a story called a parable. "Listen! A *skateboarder* (farmer) went out to sow his seed. As he was scattering the seed, some fell along the path, and the *little purple robots* (birds) came and ate it up. Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. But when the sun came up, the plants were scorched, and they withered because they had no root. Other seed fell among thorns, which grew up and *danced with* (choked) the plants, so that they did not bear grain. Still other seed fell on good soil. It came up, grew and produced *Nintendo games* (a
crop), multiplying thirty, sixty, or even a hundred times. Then Jesus said, “He who has ears to hear, let him **put on earbuds** (hear)."

The disciples didn’t understand. So Jesus told the story a different way.

God uses the Bible to say cool things to people. But, some people just don’t get it. They don’t listen to God, and then Satan steals what God says to them.

Other people like what God says, but they forget all about it when a problem happens.

Some people love what God says, but they start paying attention to other things. Soon, other things are more important than what God says.

Then, finally, a really cool group of people hear it; like it; love it. They don’t forget what God says even when problems come. They don’t love other things more than God. So, God can do super cool things in their lives.

When you finish the story repeat the **Point of Impact phrase** 4 times with the kids.

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**VERSE SPHERE GAME**

Prepare by reading the description of this game in the instructions.

Place a long line of masking tape across the front of the stage. Put all the balls in a large bag. Choose as many kids as balls in the bag to come up front. Tell them that on “go” you will dump the balls out on the floor. (When you dump the balls, pour them so they roll far from each other.) They have one minute to go to a ball; read their word; and using only their noses, scoot the balls across the floor and line them up along the tape in order of the words in the verse. This will be tough to accomplish in 1 minute. When time’s up, yell “stop!” Read whatever crazy verse they have come up with. Review the correct version of the verse with the whole group, and call on another set of kids to come up front and give the game another try. This time give them 2 minutes to try and get the right order.

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**MR. GIZMO (OPTIONAL)**

Mr. Gizmo comes into the room with his hands on his hips and head hanging low. The Children’s Director asks, “What’s wrong, Mr. Gizmo?” Mr. Gizmo explains that he wanted to grow grass but the seeds aren’t working. The Leader says, “What did you do with the seed?” Mr. Gizmo holds out a bag and says, “Well, they’re right here, of course.” The leader looks surprised and explains, “Seeds are useless, Mr. Gizmo, if you don’t plant them.” Mr. Gizmo replies, “Really, they have to be planted first?” The Leader encourages Mr. Gizmo to go home and Google “planting seeds” and says “we will talk about what you read next week.” Mr. Gizmo leaves.

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Return to SMALL GROUP
WHURDA YA THINK

Ask the kids what they think about the strange object on all the workers and what they think it has to do with today’s lesson.

GROUP DISCUSSION

Challenge kids to say the memory verse. Say it together as a group once they/someone remembers what it is. Ask the kids to share the correct version of the Bible story. Make sure they remember the real version, not the blooper version. Finally, ask them to recall the Point of Impact phrase. Do they have any new thoughts about the phrase now after hearing the lesson?

THE SNEAKER

Hold up a tennis shoe. Ask the kids to offer ways that they can put the lesson into action. Toss the shoe to anyone with an answer. There is no right or wrong answer. Listen and give suggestions for other ways to be a Sneaker.

CUP REVIEW GAME

Before your program begins, ask your small group leaders to prepare this game. They will need to write one question on the outside of each cup and 1 answer on the inside of the cup. Place a piece of wrapped candy and a Crash Cash in each cup. During this portion of the small group time, ask the questions that are on the cups. The one who gets the question right wins the contents of the cup. If time allows, you can repeat the questions and award cash to those who answer correctly.

Questions:

1. Who heard Jesus tell the story? a crowd and Jesus’ disciples
2. What is another name for the kind of story he told? parable
3. Who didn’t understand the parable? the disciples
4. What 3 things happened to the seeds? stolen, scorched, and choked
5. What was He really talking about when he talked about seeds? The Word of God
6. What helps God’s Word grow in us? when we hear it and accept it and keep it
**PRAY**
Pray for specific needs/problems the kids are facing. Ask in faith. This may be the only time some kids ever have someone pray with them.

**SEND OFF**
Encourage kids, as the last thing they do before leaving class to look out this week. Say, “Don’t forget to look out this week so you can be a help to others.”

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**OPTIONAL ADD-ONS**
For optional add-ons check out Kidzblitz.com or 800-467-1711

**Shout It Out game kit**
Gods Word Grows In Me

**Gator Snot**
Fun and slightly messy games

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**EMAIL BLITZ**
I just want to thank you for sharing your precious kids with us in children’s church. I am blessed to know them.

For the next few weeks we are going to be playing games and talking about God’s Word being seed in our hearts that will grow us as individuals who love Jesus. The message is from Mark 4 about the seed and the sower.

The Point of Impact phrase this week is: *If I were a garden, God’s word would be the seed*

If you want to keep your son or daughter thinking about what he or she heard this week here are 2 easy suggestions:

1.) Ask your child, “What did the sower sew in the field?” Answer: *seeds or God’s word*
2.) Use a permanent marker and draw a seed on the top of your child’s foot.

Be blessed this week. We look forward to seeing you and your child again soon.